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ABSTRACT

Information, instructions and worksheets are provided for use in computing the functional capacity of an elementary, middle or secondary school building. The functional capacity is the number of pupils that can adequately be housed in a school building without overcrowding. (FS)

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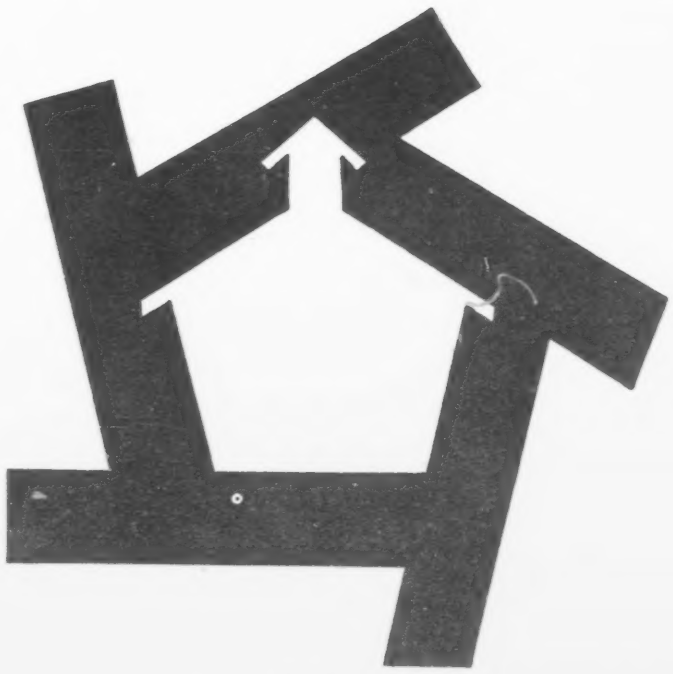

SCHOOL CAPACITY

EDUCATIONAL FACILITY SERIES

A GUIDE TO PLANNING

EF 003 755

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION
BUREAU OF SCHOOL PLANNING SERVICES
TRENTON NEW JERSEY

A completed copy of the appropriate capacity worksheets should be attached to each application for approval of final plans and specifications.

Requests for additional copies of this publication should made to the Director of School Planning Services, State Department of Education, 225 West State Street, Trenton, New Jersey 08625. The price is twenty-five cents per copy. Payment must be made in advance by check or money order payable to the Commissioner of Education.

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SCHOOL CAPACITY

Prepared by
Bureau of School Planning Services
Department of Education
Trenton, New Jersey

1969

INTRODUCTION

This bulletin contains information, instructions and worksheets designed to assist school districts, planners and architects in computing the capacity of a school building. It is important that the proper worksheet and computational formulae are used. The net result of the worksheet will be a "functional capacity" for the building. The functional capacity is the number of pupils that can adequately be housed in a school building without overcrowding. Once the building population exceeds the functional capacity, there is a need for additional facilities.

In planning the central facilities and site, consideration should be given to the ultimate size of the building including all future additions.

Before proceeding to the worksheets, the following section on GENERAL INSTRUCTIONS should be read carefully, particularly the section(s) appropriate to the grade levels anticipated. Any questions should be referred to the Bureau of School Planning Services consultancy staff; call 609 - 292-4404.

GENERAL INSTRUCTIONS FOR CALCULATING SCHOOL CAPACITIES

1. The term "maximum anticipated enrollment" is meant to include not only the present capacity but also the ultimate capacity, with all planned additions to the building.

2. Each pupil station figure is based on the minimum acceptable area for the particular type of instructional program. If the square footage provided is less than the minimum acceptable area, then the number of pupil stations should be reduced by one for each unit area below the minimum.

   Example. The minimum acceptable area for an academic classroom in a middle school is 700 square feet. If the classroom provided is 650 square feet the calculations for that room would be as follows:

   The unit area is 700 square feet divided by 25 pupils, or 28 square feet per pupil station.

   700 minus 650 = 50 square feet.

50 divided by 28 = 1.8 or 2 pupil stations.

Therefore, the number of pupil stations to be assigned to a 650 square foot academic classroom in a middle school is 25 minus 2, or 23 pupil stations.

3. The number of pupil stations indicated in column VI on all worksheets is considered maximum and is not increased by adding square footage, unless additional instructional staff is provided.

4. The Special Education and Vocational Laboratories Worksheets are informational only. Information from these worksheets must be transferred to the worksheet appropriate to the grade levels involved.

5. In open space plans, the number of pupil stations is calculated by dividing the open instructional area by 40 square feet and adding the appropriate number of pupil stations in other specialized areas that are provided. The functional capacity is computed by applying the appropriate utilization factor.

Elementary School -- Non-departmentalized:

1. A "non-departmentalized elementary school" is defined as a school containing any combination of grades K through 8 in which the pupils spend the majority of the instructional day with one teacher.

2. Complete the form for the Non-departmentalized Elementary School, filling in all areas appropriate to the local program.

3. All minimum acceptable gross areas listed are for a school with a functional capacity not exceeding 500.

4. Complete the ANCILLARY AREAS sheet for areas which have no pupil capacity.

Elementary School -- Departmentalized:

1. A "departmentalized elementary school" is defined as a school containing any combination of grades K through 8 in which some of the grades may be non-departmentalized but in some grades a portion (or all) of the program requires that pupils move from teacher to teacher during the instructional day.

2. For the non-departmentalized grades, complete the form for the Non-departmentalized Elementary School. For the departmentalized grades, complete the form for the Middle School.

3. To complete the capacity calculations, the "TOTAL FUNCTIONAL CAPACITY" from the Non-departmentalized Elementary School Worksheet must be added to the "TOTAL FUNCTIONAL CAPACITY" from the Middle School Worksheet. Both forms must be submitted.

4. Complete the ANCILLARY AREAS sheet for areas which have no pupil capacity.

Middle School:

1. A "middle school" is defined as a school in which any of grades 5 through 8 are housed and the program is departmentalized.

2. Complete the form for the Middle School, filling in all areas appropriate to the local program.

3. Each of the three sub-totals must be multiplied by the appropriate utilization factor before adding to obtain the total functional capacity

4. Complete the ANCILLARY AREAS sheet for areas which have no pupil capacity.

Secondary School:

1. A "secondary school" is defined as any school in which any combination of grades 7 through 12 (including ninth grade) are housed. The term "secondary school" shall also include all vocational trade schools that are comprised of the appropriate levels.

2. Complete the form for the Secondary School, filling in all areas appropriate to the local program.

3. Each of the three sub-totals must be multiplied by the appropriate utilization factor before adding to obtain the total functional capacity.

4. Complete the ANCILLARY AREAS sheet for areas which have no pupil capacity.

NEW JERSEY DEPARTMENT OF EDUCATION - BUREAU OF SCHOOL PLANNING SERVICES

NON-DEPARTMENTALIZED ELEMENTARY SCHOOL BUILDING CAPACITY WORKSHEET

DISTRICT _____ SCHOOL _____ COUNTY _____

GRADE LEVELS _____ MAXIMUM ANTICIPATED ENROLLMENT _____

I	II	III	IV	V	VI	VII
Instructional Area	Number of Teaching Stations	Square Feet Per Teaching Station	Minimum Acceptable Sq. Ft. Per Pupil	Minimum Acceptable Gross Area in Square Feet	Pupil Stations	Total Pupil Stations
Pre-Kindergarten						
3 yr. olds (one instructor)	_____	_____	80	800	10	_____
3 yr. olds (two instructors)	_____	_____	64	960	15	_____
4 yr. olds (one instructor)	_____	_____	71	850	12	_____
4 yr. olds (two instructors)	_____	_____	57	1,020	18	_____
Kindergarten	_____	_____	36	900	25 x 2	_____
Non-Departmentalized Grades						
first	_____	_____	32	800	@ 25	_____
second	_____	_____	32	800	@ 25	_____
third	_____	_____	32	800	@ 25	_____
fourth	_____	_____	28	700	@ 25	_____
fifth	_____	_____	28	700	@ 25	_____
sixth	_____	_____	28	700	@ 25	_____
seventh	_____	_____	28	700	@ 25	_____
eighth	_____	_____	28	700	@ 25	_____
Special Education (Refer to Special Education Worksheet and Instructions)						
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____

I	II	III	IV	V	VI	VII
Instructional Area	Number of Teaching Stations	Square Feet Per Teaching Station	Minimum Acceptable Sq. Ft. Per Pupil	Minimum Acceptable Gross Area in Square Feet	Pupil Stations	Total Pupil Stations
Open Space (@ 40 sq.ft. per pupil station)	_____	_____	40	*	*	_____
				TOTAL FUNCTIONAL CAPACITY		

I	II	III	IV
Instructional Area (No Capacity)	Number of Rooms	Square Feet Per Room	Minimum Acceptable Gross Area in Square Feet
Multi-Purpose	_____	_____	2,400
Cafeteria	_____	_____	Luncheon seating for 1/3 of maximum anticipated enrollment at 12 sq. ft. per pupil
Music	_____	_____	1,000
Industrial Arts	_____	_____	2,000
Instructional Media Center (or Library)	_____	_____	2,500
Gymnasium	_____	_____	3,500
Art	_____	_____	1,000
Science	_____	_____	1,000
Home Economics	_____	_____	1,400

NEW JERSEY DEPARTMENT OF EDUCATION - BUREAU OF SCHOOL PLANNING SERVICES

MIDDLE SCHOOL BUILDING CAPACITY WORKSHEET

DISTRICT _____ SCHOOL _____ COUNTY _____

GRADE LEVELS _____ MAXIMUM ANTICIPATED ENROLLMENT _____

I	II	III	IV	V	VI	VII
Instructional Area	Number of Teaching Stations	Square Feet Per Teaching Station	Minimum Acceptable Sq. Ft. Per Pupil	Minimum Acceptable Gross Area in Square Feet	Pupil Stations	Total Pupil Stations
Academic Classrooms	_____	_____	28	700	25	_____
Art	_____	_____	50	1,200	24	_____
Arts and Crafts	_____	_____	58	1,400	24	_____
Business Education						
Typing	_____	_____	31	1,100	35	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
Health & Safety Education	_____	_____	32	800	25	_____
Home Economics						
Clothing	_____	_____	56	1,350	24	
Foods	_____	_____	56	1,350	24	_____
Combination	_____	_____	83	2,000	24	_____
						_____
Industrial Arts						
General Wood	_____	_____	94	2,250	24	
General Metals	_____	_____	88	2,100	24	_____
Comprehensive General	_____	_____	117	2,800	24	_____
					24	_____
_____	_____	_____	_____	_____		_____
_____	_____	_____	_____	_____	24	_____
Learning or Language Lab.	_____	_____	33	1,000	30	_____

I	II	III	IV	V	VI	VII
Instructional Area	Number of Teaching Stations	Square Feet Per Teaching Station	Minimum Acceptable Sq. Ft. Per Pupil	Minimum Acceptable Gross Area in Square Feet	Pupil Stations	Total Pupil Stations
Music						
Instrumental	_____	_____	35	1,400	40	_____
Vocal	_____	_____	30	1,200	40	_____
Physical Education						
Two-Station Gym	_____	_____	90	7,200	80	_____
One-Station Gym	_____	_____	90	3,600	40	_____
Auxiliary Gym	_____	_____	80	1,600	20	_____
Swimming Pool-Instruction	_____	_____	100	4,000	40	_____
Science Laboratory	_____	_____	50	1,200	24	_____
Special Education (Refer to Special Education Worksheet & Instructions)						
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
Other Scheduled Instructional Areas (Excluding Large Group, Small Group, IMC, and Cafeteria)						
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
Open Space (@ 40 sq.ft. per pupil station)	_____	_____	40	*	*	_____

Sub Total	
Utilization Factor	x .85
(A) Sub Total Functional Capacity	

I	II	III	IV	V	VI	VII
Instructional Area	Number of Teaching Stations	Square Feet Per Teaching Station	Minimum Acceptable Sq. Ft. Per Pupil	Minimum Acceptable Gross Area in Square Feet	Pupil Stations	Total Pupil Stations
Large Group Instructional Areas - including auditoriums (Instructional pupil stations are calculated @ 9 sq. ft. per pupil in seating area or designed seating capacity)	_____	_____	9	1,500	_____	_____
Small Group Instructional Areas - (Instructional pupil stations calculated at 20 sq. ft. per pupil)	_____	_____	20	150	_____	_____
Cafeteria (Instructional pupil stations are calculated at 30 sq. ft. per pupil)	_____	_____	30	Luncheon seating for 1/3 of maximum anticipated enrollment @ 12 sq. ft./pupil	_____	_____
				Sub Total		
				Utilization Factor		x .25
			(B)	Sub Total Functional Capacity		

I	II	III	VI	V	VI	VII
Instructional Area	Number of Teaching Stations	Square Feet Per Teaching Station	Minimum Acceptable Sq. Ft. Per Pupil	Minimum Acceptable Gross Area in Square Feet	Pupil Stations	Total Pupil Stations
Instructional Media Center -- Library (Pupil Stations are calculated at 40 sq. ft. per pupil)	_____	_____	40	Seating for 15% of maximum anticipated enrollment @ 40 sq.ft. per pupil		_____

	Sub Total	
	Utilization Factor	X .50
(C)	Sub Total Functional Capacity	

TOTAL FUNCTIONAL CAPACITY
(Add lines A, B and C) [ ]

NEW JERSEY DEPARTMENT OF EDUCATION - BUREAU OF SCHOOL PLANNING SERVICES

SECONDARY SCHOOL BUILDING CAPACITY WORKSHEET

DISTRICT _____ SCHOOL _____ COUNTY _____

GRADE LEVELS _____ MAXIMUM ANTICIPATED ENROLLMENT _____

I	II	III	IV	V	VI	VII
Instructional Area	Number of Teaching Stations	Square Feet Per Teaching Station	Minimum Acceptable Sq. Ft. Per Pupil	Minimum Acceptable Gross Area in Square Feet	Pupil Stations	Total Pupil Stations
Academic Classroom	_____	_____	26	650	25	_____
Art	_____	_____	58	1,400	24	_____
Arts and Crafts	_____	_____	67	1,600	24	_____
Business Education						
Bookkeeping	_____	_____	27	800	30	
Office Machines/EDP	_____	_____	50	1,200	24	_____
Distributive Education	_____	_____	70	1,400	20	_____
Office Practice	_____	_____	50	1,200	24	_____
Typing	_____	_____	31	1,100	35	_____
Shorthand	_____	_____	27	800	30	_____
Driver Education	_____	_____	42	1,000	24	_____
Health and Safety	_____	_____	32	800	25	_____
Home Economics						
Clothing	_____	_____	56	1,350	24	
Family Living	_____	_____	50	1,200	24	_____
Foods	_____	_____	56	1,350	24	_____
Combination	_____	_____	83	2,000	24	_____

I	II	III	IV	V	VI	VII
Instructional Area	Number of Teaching Stations	Square Feet Per Teaching Station	Minimum Acceptable Sq. Ft. Per Pupil	Minimum Acceptable Gross Area in Square Feet	Pupil Stations	Total Pupil Stations
Industrial Arts						
Comprehensive General	_____	_____	142	3,400	24	_____
Electric-Electronics	_____	_____	94	2,250	24	_____
General Metal	_____	_____	119	2,850	24	_____
Graphic Arts	_____	_____	119	2,850	24	_____
Power-Automotive	_____	_____	133	3,200	24	_____
Wood	_____	_____	123	2,950	24	_____
Drafting	_____	_____	56	1,350	24	_____
Learning or Language Lab.	_____	_____	33	1,000	30	_____
Music						
Instrumental	_____	_____	35	1,400	40	_____
Vocal	_____	_____	30	1,200	40	_____
Physical Education						
2 Station Main Gym	_____	_____	125	10,000	80	_____
1 Station Main Gym	_____	_____	125	5,000	40	_____
Auxiliary Gymnasium	_____	_____	80	1,600	20	_____
Swimming Pool-Instructional	_____	_____	100	4,000	40	_____
Science Laboratories	_____	_____	58	1,400	24	_____
Special Education (Refer to Special Education Worksheet and Instructions)						
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____

I	II	III	IV	V	VI	VII
Instructional Area	Number of Teaching Stations	Square Feet Per Teaching Station	Minimum Acceptable Sq. Ft. Per Pupil	Minimum Acceptable Gross Area in Square Feet	Pupil Stations	Total Pupil Stations
Vocational Laboratories (Refer to Vocational Laboratories Worksheet and Instructions)						
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
Other Scheduled Instructional Areas - (Excluding Large Group, Small Group, IMC and Cafeteria)						
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
Open Space (@ 40 sq. ft. per pupil station)	_____	_____	40	*	*	_____

75% for schools under 900 pupils)
80% for schools 900-2,200 pupils)_____UTILIZATION FACTOR x.
85% for schools over 2,200 pupils) (A) SUB TOTAL FUNCTIONAL CAPACITY

Large Group Instructional Areas - including auditoriums (Instructional pupil stations are calculated at 9 square feet per pupil in seating area or designed seating capacity)	_____	_____	9	1,500	_____	_____

I	II	III	IV	V	VI	VII
Instructional Area	Number of Teaching Stations	Square Feet Per Teaching Station	Minimum Acceptable Sq. Ft. Per Pupil	Minimum Acceptable Gross Area in Square Feet	Pupil Stations	Total Pupil Stations
Small Group Instructional Areas (Pupil stations calculated at 20 square feet per pupil)	_____	_____	20	150	_____	_____
Cafeteria (Instructional pupil stations are calculated at 30 sq. ft. per pupil)	_____	_____	30	Luncheon seating for 1/3 of maximum anticipated enrollment at 12 sq. ft. per pupil	_____	_____

SUB TOTAL _____
UTILIZATION FACTOR x .25
(B) SUB TOTAL FUNCTIONAL CAPACITY [ ]

Instructional Media Center --Library (Pupil stations are calculated at 40 sq. ft. per pupil)	_____	_____	40	Seating for 20 percent of maximum anticipated enrollment at 40 sq. ft. per pupil	_____	_____

SUB TOTAL _____
UTILIZATION FACTOR x .50
(C) SUB TOTAL FUNCTIONAL CAPACITY [ ]

(Add Lines A, B and C) TOTAL FUNCTIONAL CAPACITY [ ]

NEW JERSEY DEPARTMENT OF EDUCATION - BUREAU OF SCHOOL PLANNING SERVICES

VOCATIONAL LABORATORIES CAPACITY WORKSHEET

DISTRICT _____ SCHOOL _____ COUNTY _____ GRADE LEVELS _____

I	II	III	IV	V	VI	VII
Instructional Area	Number of Teaching Stations	Square Feet Per Teaching Station	Minimum Acceptable Sq. Ft. Per Pupil	Minimum Acceptable Gross Area in Square Feet	Pupil Stations	Total Pupil Stations
Agriculture						
General-1 instructor within school, farm building shop and class lab.	_____	_____	170 170	3,400 3,400	20 20	_____ _____
General-1-2 instructor shop, separate bldg. class lab.	_____	_____	232	4,650	20	_____
General-2 instructors shop and class lab	_____	_____	132	5,300	40	_____
Dental Assistant	_____	_____	85	1,700	20	_____
Medical Assistant	_____	_____	85	1,700	20	_____
Practical Nursing	_____	_____	90	1,800	20	_____
Child Care	_____	_____	112	2,240	20	_____
Clothing & Fashion Career	_____	_____	90	1,800	20	_____
Food Services	_____	_____	100	2,000	20	_____
Hotel-Motel Career	_____	_____	90	1,800	20	_____
Carpentry	_____	_____	150	3,000	20	_____
Commercial Foods	_____	_____	85	1,700	20	_____

I	II	III	IV	V	VI	VII
Instructional Area	Number of Teaching Stations	Square Feet Per Teaching Station	Minimum Acceptable Sq. Ft. Per Pupil	Minimum Acceptable Gross Area in Square Feet	Pupil Stations	Total Pupil Stations
Cosmetology	_____	_____	105	2,100	20	_____
Drafting	_____	_____	75	1,500	20	_____
Electrical Trades	_____	_____	120	2,400	20	_____
Electronics (Radio & TV)	_____	_____	110	2,200	20	_____
Machine Shop	_____	_____	160	3,200	20	_____
Air Cond., Heating and Ventilating	_____	_____	120	2,400	20	_____
Appliance Repair	_____	_____	130	2,600	20	_____
Auto Body & Fender	_____	_____	180	3,600	20	_____
Auto Mechanics	_____	_____	210	4,200	20	_____
Baking	_____	_____	120	2,400	20	_____
Building Maintenance	_____	_____	110	2,200	20	_____
Cabinet Making & Millwork	_____	_____	140	2,800	20	_____
Needle Trades	_____	_____	90	1,800	20	_____
Plumbing & Pipe Fitting	_____	_____	120	2,400	20	_____
Printing	_____	_____	165	3,300	20	_____
Welding	_____	_____	120	2,400	20	_____
Recitation & Lecture Labs	_____	_____	58	1,150	20	_____
Mathematic Lab	_____	_____	78	1,550	20	_____
Technical Science & Material Testing Lab	_____	_____	115	2,300	20	_____

I	II	III	IV	V	VI	VII
Instructional Area	Number of Teaching Stations	Square Feet Per Teaching Station	Minimum Acceptable Sq. Ft. Per Pupil	Minimum Acceptable Gross Area in Square Feet	Pupil Stations	Total Pupil Stations
Physics Lab	_____	_____	105	2,100	20	_____
Data Processing Technology	_____	_____	135	2,700	20	_____
Instrumentation Technology	_____	_____	135	2,700	20	_____
Drafting & Design Technology	_____	_____	115	2,300	20	_____
Chemical Technology Lab	_____	_____	100	2,000	20	_____
Chemical Technology Analytical Lab	_____	_____	165	3,300	20	_____
Chemical Technology Unit Operation Lab	_____	_____	98	1,950	20	_____
Chemical Technology Lecture & Demonstration Room	_____	_____	100	2,000	20	_____
Electronic Technology - Basic Electronics	_____	_____	73	1,450	20	_____
Electronic Technology - Advanced Electronics	_____	_____	103	2,050	20	_____
Electrical Technology - Power Laboratories	_____	_____	88	1,750	20	_____
Civil Technology	_____	_____	248	4,950	20	_____
Other Vocational Laboratories Specify						
_____	_____	_____	____	_____	____	_____
_____	_____	_____	____	_____	____	_____
_____	_____	_____	____	_____	____	_____
_____	_____	_____	____	_____	____	_____

NEW JERSEY DEPARTMENT OF EDUCATION - BUREAU OF SCHOOL PLANNING SERVICES

SPECIAL EDUCATION CAPACITY WORKSHEET

DISTRICT _____ SCHOOL _____ COUNTY _____ GRADE LEVELS _____

I	II	III	IV	V	VI	VII
Instructional Area	Number of Teaching Stations	Square Feet Per Teaching Station	Minimum Acceptable Sq. Ft. Per Pupil	Minimum Acceptable Gross Area in Square Feet	Pupil Stations	Total Pupil Stations
Auditory Handicapped	_____	_____	105	840	8	_____
Chronically Ill	_____	_____	80	1,200	15	_____
Communication Handicapped	_____	_____	84	840	10	_____
Emotionally Disturbed	_____	_____	150	1,200	8	_____
General Orthopedic	_____	_____	80	1,200	15	_____
Mentally Retarded						
Educable	_____	_____	64	960	15	_____
Trainable	_____	_____	120	1,200	10	_____
Multiple Handicapped	_____	_____	150	1,200	8	_____
Neurologically or Perceptually Impaired	_____	_____	120	960	8	_____
Socially Maladjusted	_____	_____	88	1,050	12	_____
Visually Handicapped	_____	_____	150	1,200	8	_____

* It is well to realize that many children may overlap from one category to another and it is possible to find some confined to wheelchairs in any of these areas.

ANCILLARY AREAS (NO CAPACITY)

	Number of Rooms	Square Feet Per Room
Administrative Suite		
Assistant Principal's Office	_____	_____
Conference Room	_____	_____
Intercom or Public Address Room	_____	_____
Principal's Office	_____	_____
Reception	_____	_____
Secretarial Area	_____	_____
Storage	_____	_____
Vault	_____	_____
Workroom	_____	_____
Animal Rooms	_____	_____
Departmental Suites or Offices	_____	_____
Faculty Dining room for_____Faculty Members	_____	_____
Faculty Offices and Workrooms	_____	_____
Greenhouse	_____	_____
Guidance Suite		
Conference Room	_____	_____
Counselors	_____	_____
Director's Office	_____	_____
Reception	_____	_____
Storage	_____	_____
Gym Locker Shower Rooms	_____	_____
Health Suite		
Cot Rooms	_____	_____
Examination Room	_____	_____
Nurse's Office	_____	_____
Toilet Room	_____	_____
Waiting	_____	_____
I.M.C./ Library		
Audio-Visual/Media Center	_____	_____
Instructional Television	_____	_____

	Number of Rooms	Square Feet Per Room
Microfilm Reader-Printer Areas		
Office		
Periodical Storage		
Recording Studio-Audio		
Storage		
Viewing and Listening Room		
Workroom		
Kitchen		
Music Practice Rooms		
Special Service Suites		
Conference Rooms		
Director's Office		
Learning Disability Specialists Offices		
Observation Rooms		
Other Offices		
Psychologists Offices		
Social Workers Offices		
Storage		
Storage Areas (miscellaneous)		
Student Lounge and Activities Rooms		
Student Store		
Other Spaces		
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